Ottawa, Canada K1A 0T6 Form SK-6A

SOUP-KITCHEN ENUMERATION DEBRIEFING QUESTIONNAIRE CITY COORDINATOR

To help us with the evaluation of the soup-kitchen enumeration project, feedback from everyone is very important. You can assist us by providing information on your work and experiences in this project, as well as opinions on how the process could have been improved. As a city coordinator, you have the best appreciation of the scope of activities in your city. Therefore, your input is of great importance.

If you would take some time to complete this questionnaire, our future work in this area would be much improved. Space is provided for your responses. If this is not sufficient, you may attach additional notes. You may have something important to report which does not fit into one of the areas of questioning. You are encouraged to write this down as well, attaching additional sheets.

A. Manuals and Other Materials

- · Form 3B Ouestionnaire for soup-kitchen enumeration
- SK-1 Identification of Soup Kitchens
- SK-2 City Coordinator's Procedures Manual
- · SK-3 Interviewer's Procedures Manual
- · SK-4 Questionnaire Reference Guide
- SK-5 Interviewer Training Guide

Please comment on each of these with respect to the following topics:

- Al. Did the materials meet their objectives? That is, was the content explained sufficiently well?
- A2. Was there anything missing which should have been there?
- A3. Was there anything included which should not have been?
- A4. How could we improve these documents?

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FORM	COMMENTS	
3B		
SK-1		
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June 4 Count Yourself In! . Soyez du nombre! 4 juin



SK-2		
SK-3		
	*	ж.
SK-4		
SK-5		
B. Tra	aining (both that which you recei	ived as well as gave)
B1. Ha	ave you previously had any experi ollection for a survey? If so, p	lence with supervising the please describe it.
	,	
B2. Wh	nat training did you receive spec	cifically for the soup-
effecti improve	n enumeration? Was it sufficient ively conduct your duties? What ement would you make?	suggestions for

both the classroom train the interview locations training? If so, how d	r training successful? (This includes ning as well as the precensal visits to .) Did any problems arise during the id you deal with them? propriateness of the training, both on n the content.
B4. Were the precensal the interviewers worthw	visits to the interview locations with hile?
	-
C. Data Collection	
interview locations? W	ult was it to compile the list of hat was the reaction of the soup-kitchen the Census enumeration?
C2. Now that you have I have added any other in If so, which ones and w	been through the entire process, would yo terview locations to the original list? hy?

C3. How did you hire interviewers? What qualities (both good and bad) did they have? On Census Day, were they prepared to do
the job? If not, what could have been done to prevent this?
C4. What did you do on Census Day? Were you required to help with the data collection in any way? If so, please describe the situation(s).
C5. Did the soup-kitchen managers participate in the data collection in any way on Census Day (for example, by actively encouraging individuals to participate)? If so, was this effective?
C6. Did the interviewers encounter any problems during data collection? If so, how were they resolved?
C7. Were you able to collect all the survey materials soon after enumeration? If not, why not?

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C8. What was the attitude of the respondents (e.g., cooperative, passive, hostile)? Of the interviewers (e.g., friendly, intimidated, business-like)?			
		20	
C9.	Did the proce	edures lead to the interviewers missing people? een avoided? If so, how?	
C10. were	How did the reluctant to	interviewers deal with those who refused or participate? Was this successful?	
	×		
C11.	On average,	how long did it take to interview each person?	
Cl2. Separately for each of the eleven questions on the questionnaire (Form 3B), please comment on how well the data were collected? Do you have any suggestions for improved wording?			
Qu	estion	COMMENTS / SUGGESTIONS	
Q1	Sex		
Q2	Age		

Form SK-6A

Q3	Stay last night	
Q4	Included by another	
Q5	Marital status	* .
Q6	Common-law status	
Q7	Place of Birth	
Q8	Mother Tongue	Ÿ
Q9	Education	. ·
Q10	Name	÷

Q11	Already counted?		
C13. descr	Did you have ibe the situa	any contact with the media? tion(s)?	If so, briefly
C14.	Do you have	any suggestions for improvemen	ts to any of the
data-	collection pr	ocedures?	

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